

**Syllabus—Fall 2023**  
**Geography 1000-Introduction to Geography**  
**Department of Geosciences**  
**Auburn University**  
**W 3-3:50 p.m., 2124 Haley Center**

Your Awesome Professors:

Stephanie R. Rogers, Ph.D.

Office: 2046F Haley Center

Phone: 334-844-4069

E-Mail: [s.rogers@auburn.edu](mailto:s.rogers@auburn.edu)

Student Hours: M 3:00 - 4:00 pm or by appointment

Adam A. Payne, Ph.D.

Office: 2150A Haley Center

Phone: 334-844-7002

E-mail: [aap0047@auburn.edu](mailto:aap0047@auburn.edu)

Student Hours: MW 12-12:50 am and by appointment

Course Description:

*Undergraduate Catalog: Introduction to fundamental concepts and major fields of study in geography.*

The course consists of an extensive examination of physical and cultural factors that contribute to and produce the variable character of the earth's surface and a discussion of the significance of geographic concepts and factors to world affairs.

Scope and Objectives:

This course is designed to introduce you to the many physical and cultural factors that contribute to and produce the variable character of the earth's surface. You will be introduced to several areas of geographic study, tools geographers use, our department's curriculum, possible career paths, and much more.

Learning Outcomes:

At the end of this course, students will:

- be able to identify and explain key terms, facts, and fundamental concepts in geography
- develop a broader understanding of the diversity of fields of study in geography.
- be able to connect concepts in geography with other fields of study (e.g., geology, engineering, sociology, history, business).
- be able to identify and explain the importance of geography in analyzing and developing solutions to problems at local, regional and global scales.

## Required Books:

All readings will be available on canvas under the corresponding modules.

## Mandatory Course Requirements:

1.

1. **Weekly Reading Quizzes:** There will be a total of 11 reading quizzes. Each reading quiz will correspond to that week's topic. The quiz will be left open for one week, from the beginning of class Wednesday to the beginning of class the following Wednesday. That means that you must complete the reading and the quiz before that topic is discussed about in class. All questions will pertain to that week's reading which may be found on canvas. Each quiz is worth a total of 20 points for a total of 220 points. The quizzes will be completed on canvas. Each quiz may consist of multiply choice, true/false, matching, or fill in the blank. Each quiz will be timed for 20 minutes.
2. **In-Class Participation:** Every class will have a in-class activity. These activities will account for a total of 280 points. You will earn credit for these activities only if you are present in class the day we do them. Thus, coming to class is vital for your success in Introduction to Geography. If there is a university approved excuse for you missing class, an optional assignment may be given at the request of the student within 7 days from the missing of class. After 7 days from the date of the excused absence a make-up will be unavailable, regardless of when the student contacts the professor about said absence.

## Late Work Policy:

You may complete weekly quizzes up to 24 hours after the turn-in deadline. However, your grade will be deducted a 10% late penalty. Thus, if you complete the quiz within this 24 hour window, and you earn a 90%, that grade will be reduced to 80% because of the 10% penalty.

## Grading:

Weekly Reading Quizzes (11):	220 pts	A = (100-89.5%) = 500-447.5 pts
<u>In-class Participation:</u>	<u>280 pts</u>	B = (89.4-79.5%) = 447-397.5 pts
<b>Total:</b>	<b>500 pts</b>	C = (79.4-69.5%) = 397-347.5 pts
		D = (69.4-59.5%) = 347-297.5 pts
		F = (59.4-0%) = 297 pts or less

**\*\*NOTE:** 447.5/500= 89.5%; rounded, we count that as an A. That is the only rounding that we will do. Your points will be available on Canvas, so you will know what your grade is. Please, do not email asking to raise your grade after the final or for extra credit opportunities. If you want an A, begin earning it from the beginning of the course, not as an afterthought! If you encounter problems please reach out to one of us for help.

## Course Policies: Attendance, Conduct, and Communication

It is expected that you will come to class prepared. Attendance is vital to succeeding in Geography 1000. Also, respect the rights of others to learn by not disrupting class (talking, reading a newspaper, sleeping, allowing your phone/pager to ring, etc.). Please do not have your cell phone out during class.

Our class periods are precious and limited. It is during these short times that we have to teach you about geography and your learning will not be maximized if you are distracted by other things. If you are absent for some reason you will be responsible for getting the notes from a friend in class. Therefore, I recommend getting to know someone in the class that you can get notes from if you miss class.

#### Face Coverings:

The university permits individual faculty members to require face coverings in their classrooms and instructional laboratories. All students enrolled in this course are allowed to properly wear a face covering that covers the nose and mouth while inside the classroom, laboratory, studio, or office. If there comes a time in the semester that the professor decides the best practice is to wear a mask, masks may become mandatory. Failure to comply with this requirement represents a potential Code of Student Conduct violation and may be reported as a non-academic violation. Please consult the [Classroom Behavior Policy \(Links to an external site.\)](#) for additional details.

#### Course Contingency Plan:

If normal class and/or lab activities are disrupted due to illness, emergency, or crisis situation, the syllabus and other course plans and assignments may be modified to allow completion of the course. If this occurs, an addendum to your syllabus and/or course assignments will replace the original materials.

#### Diversity Statement:

Many people might go by a name in daily life that is different from their legal name. In this classroom, we will refer to people by the names that they go by. Pronouns are a way to affirm someone's identity. They are simply a public way in which people are referred to in place of their name (e.g. "he" or "she" or "they" or "we" or something else). In this classroom, you are invited to share what pronouns you go by, and we will refer to people using the pronouns that they share.

#### COSAM Career Services:

[COSAM Career Services](#) thrives to inspire and support Sciences and Mathematics students to transition confidently after Auburn. Their mission is to create a dynamic space to gain clarity through each student's process of professional self-discovery. Students can request and meet 1 on 1 with a COSAM Career Coach through [Handshake](#). All COSAM specific employer events are consistently updated on Handshake and through the COSAM Career Services website. Appointment types available to book are career/major exploration, graduate school prep, resume/cover letter assistance, interview prep, internship/career search assistance, and negotiating offers.

#### Mental Health

If you are experiencing stress that feels unmanageable (personal or academic) during the semester, Auburn University's Student Counseling & Psychological Services (SCPS) offers a variety of services to support you. The mission of SCPS is to provide comprehensive preventative and clinical mental health services to enhance the psychological well-being of individual students, as well as the broader campus culture. As an instructor, I am available to speak with you regarding stresses related to your work in this course, and I can assist in connecting you with the SCPS network of care. You can schedule an appointment yourself with the SCPS by calling [\(334\)844-5123](tel:3348445123) or by stopping by their offices on the bottom floor of Haley Center or the second floor of the [Auburn University Medical Clinic](#).

If you or someone you know needs to speak with a professional counselor immediately, the SCPS offers counseling during both summer term as well as the traditional academic year. Students may come directly to the SCPS and be seen by the counselor on call, or you may call [334.844.5123](tel:334.844.5123) to speak with someone. Additional information can be found at <http://wp.auburn.edu/scs>

### Americans with Disabilities Act

During the first week of class, students needing academic accommodations should: 1) electronically submit their approved accommodations through AU Access, 2) arrange a meeting during office hours within the first two weeks of the semester. Accommodations meetings must occur in my office during my office hours or must be scheduled at a meeting time agreed upon if my office hours conflict with the student's schedule. A meeting a couple of minutes before or after class will not suffice and are not seen by me as compliant with meeting protocol and recommendations set forth by the Office of Accessibility. For more information about services available to Auburn students with disabilities, contact the Office of Disability at: (334)844-2096; or email: [accessibility@auburn.edu](mailto:accessibility@auburn.edu).

### Honor Code Statement

Auburn University's SGA Code of Laws defines the Student Academic Honesty Code (Title XII, Chapter 1200, and Chapters 1200-1208). The Honesty Code applies to all students taking classes at Auburn University and is premised upon personal integrity and honesty in all academic work.

Sanctions imposed for violations of the Honesty Code may include: a zero grade for an exam or assignment; a course grade of F with the transcript notation "assigned for academic dishonesty"; suspension from the University; and/or expulsion from the University.

**Please Note:** Instances of academic dishonesty are taken very seriously and will seek the strictest sanction for students in violation of the Honesty Code. Please see the SGA Code of Laws for the list of possible violations. A student's failure to recognize what actions constitute academic dishonesty is not considered an acceptable excuse.

---

## Tentative Course Schedule

(Instructors reserves the right to change as they see fit):

Week 1 (August 16): Introduction to Class

Week 2 (August 23): Introduction to Geography at AU

Week 3 (August 30): The Five Themes of Geography, **Quiz Due by beginning of class**

Week 4 (September 6): Urban Geography, **Quiz Due by beginning of class**

Week 5 (September 13): Mapping Sciences, **Quiz Due by beginning of class**

Week 6 (September 21): Landforms, **Quiz Due by beginning of class**

Week 7 (September 20): Population Geography, **Quiz Due by beginning of class**

Week 8 (October 4): Cultural Geography, **Quiz Due by beginning of class**

Week 9 (October 11): Political Geography, **Quiz Due by beginning of class**

Week 10 (October 18): Economic Geography, **Quiz Due by beginning of class**

Week 11 (October 25): Weather and Climate, **Quiz Due by beginning of class**

Week 12 (November 1): Natural Resources, **Quiz Due by beginning of class**

Week 13 (November 8): Human-Environment Interaction, **Quiz Due by beginning of class**

Week 14 (November 15): Professional Organizations and Careers in Geography

Week 15 (week of November 20): *No Class All Week: Thanksgiving*

Week 16 (November 29): Course Wrap Up